

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

I. Details of the Institution

1.1 Name of the Institution

Govt. College of Teacher Education, Dharamshala

1.2 Address Line 1

TEHSIL DHARAMSHALA

Address Line 2

DIST. KANGRA

City/Town

DHARAMSHALA

State

HIMACHAL PRADESH

Pin Code

176215

Institution e-mail address

gctedharamshala-hp@nic.in

Contact Nos.

01892223140

Name of the Head of the Institution:

DR.AJAY LAKHANPAL

Tel. No. with STD Code:

01892223140

Mobile:

9418086509

Name of the IQAC Co-ordinator:

K.S.DADWHAL

Mobile:

9418143290

IQAC e-mail address:

gcteiqac@gmail.com

1.3 NAAC Track ID

HPCOTE13516

1.4 NAAC Executive Committee No. & Date:

EC/PCA/45/05 dated 28-03-2008

1.5 Website address:

www.gcte.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.09	2008	27.03.2013
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

08.02.2008

1.8 AQAR for the year (*for example 2010-11*)

2010-11

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2008-09 submitted to NAAC on 27/11/2013
 ii. AQAR 2009-10 submitted to NAAC on 31/10/2014
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

INSERVICE TEACHER S TRAINING

1.12 Name of the Affiliating University (for the College)

HIMACHAL PRADESH UNIVERSITY, SHIMLA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	N.A.		
University with Potential for Excellence	N.A.	UGC-CPE	N.A.
DST Star Scheme	N.A.	UGC-CE	N.A.
UGC-Special Assistance Programme	N.A.	DST-FIST	N.A.
UGC-Innovative PG programmes	N.A.	Any other (<i>Specify</i>)	
UGC-COP Programmes	N.A.	COLLEGE OF TEACHER EDUCATION (CTE)	

2. IQAC Composition and Activities

2.1 No. of Teachers	5		
2.2 No. of Administrative/Technical staff			
2.3 No. of students			
2.4 No. of Management representatives			
2.5 No. of Alumni	1		
2.6 No. of any other stakeholder and community representatives	1		
2.7 No. of Employers/ Industrialists			
2.8 No. of other External Experts			
2.9 Total No. of members	07		
2.10 No. of IQAC meetings held	2		
2.11 No. of meetings with various stakeholders:	No.	10	Faculty
			07
	Non-Teaching Staff /Students	10	Alumni
		01	Others
			01

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

VALUE INCULCATION STRATEGIES , UNDERSTANDING ADOLESCENT BEHAVIOR, ENVIRONMENT AWARENESS . preparation of computer aided lecture , preparation of time table and MICRO TEACHING ,

2.14 Significant Activities and contributions made by IQAC

- 1) Videography of micro teaching for self evaluation was conducted by the Block Teaching committee.
- 2) Class Room seminars conducted by the faculty members.
- 3) Teaching Aid and models were prepared by the students during simulated teaching and in the special teaching –aid periods.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
MODEL PREPARATION	CREATIVITY
MICROTEACHING	SKILL INCULCATION
SIMULATED TEACHING	INTEGRATION OF TEACHING SKILLS
BLOCK TEACHING	TEACHING EXPERIENCE
CAMPUS BEATIFICATION	DEVELOPMENT OF WORK CULTURE

ANNUAL SPORTS MEET	PHYSICAL FITNESS, SPIRIT OF SPORTSMANSHIP
CULTURAL FUNCTION	DEVELOPING CULTURAL VALUES
AIDS RELATED ACTIVITIES	HEALTH AWARENESS
BLOOD DONATION	SOCIAL RESPONSIBILITY
MEETING WITH PHYSICALLY CHALLENGED STUDENTS	UNDERSTANDING THEIR PROBLEMS AND DEVELOPING SELF CONCEPT
BHARAT SCOUT AND GUIDES	LEADERSHIP DEVELOPMENT
VIDEOGRAPHY	SELF EVALUATION

* Attach the Academic Calendar of the year as Annexure.

ANNEXURE -I **ACADEMIC CALENDAR ATTACHED**

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

EVERY DECISION IS TAKEN IN THE STAFF MEETING OR IN THE ADVISORY COMMITTEE.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	B.ED.			
PG Diploma				

Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: **There is option of choosing elective teaching subject.**

Pattern	Number of programmes
Semester	
Trimester	
Annual	01

1.3 Feedback from stakeholders*
(On all aspects)

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback	:	Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>

*Please provide an analysis of the feedback in the Annexure

***The feedback is obtained in the morning assembly
VERVALLY.***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus revised in 2005 by the HP University, Shimla

1.5 Any new Department/Centre introduced during the year. If yes, give details.

nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	06	10		

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	06							00	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

10		01
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		01	
Presented papers	01		
Resource Persons		04	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1) Class room seminars 2) Practical based assignments 3) Micro teaching 4) Block Teaching 5) Preparation of MODELS 6) Use of Over head projector in classrooms 7) Videography of simulated teaching.
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2.7 Total No. of actual teaching days during this academic year

180

Evaluation is done as per the guidelines of the HP University

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

01

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.ED.	230	01	209	21	08	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

House exam results Analysis, Annual Results, Class test reports, Reports of various activities from different committees help us in monitoring and evaluation. Results are shared with the parents.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	01	01	
Technical Staff	05	02		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are advised to apply for minor / major projects from different research funding agencies.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		5 lac		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		03	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

(One Compact Disc of mixed devotional songs released by Sh. Suresh Sharma)

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

(Ten students participated in the State level Moot organised by Bharat Scouts and Guides, H.P at GSSS Bilaspur)

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

Volunteers of Bharat Scouts and Guides campaigned for the cleanliness drive in the area of Village Jawahar Nagar in collaboration with Jawahar nagar Welfare Society (Regd.)

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Visits to Hostel for the Handicapped Children at Dari to assist / motivate them academically , psychologically, socially and emotionally to enhance their self concept and academic achievement level
- 2) AIDS awareness campaign by Red Ribbon Club.
- 3) Blood Donation Camp by Red Ribbon Club.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16188.0 sq.m.			16188.0 sq.m.
Class rooms	04			04
Laboratories	03			03
Seminar Halls	01			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Proposed automation of library with SOUL software.

Proposed to acquire software for office automation.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value Rs.	No.	Value
Text Books	15308		91	23428/-	15399	
Reference Books						
e-Books						
Journals	07	10500/-			07	10500/-
e-Journals						
Digital Database						
CD & Video						
Others (specify) Magazines	15	7377/-			15	7377/-
News Papers	11	10417/-			11	10417/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others Printer
Existing	17	01	Yes	One	01	01		1
Added	09	01						3
Total	26	02	Yes	One	01	01		04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

17 Computers are networked and broadband connection available.

Pre – Service and In-service teachers are given training of computing skills upgradation.

4.6 Amount spent on maintenance in lakhs :

i) ICT and Equipment	Rs3,46952/-
ii) Campus Infrastructure and facilities others	Rs.36660/-
iii) Equipments	
iv) Others	
Total :	Rs383612/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1) Publication of Prospectus and Handbook of Information
- 2) Updation of college website www.gcte.in
- 3) Notices are put up regarding different ongoing activities.
- 4) Interaction in the morning assembly.

5.2 Efforts made by the institution for tracking the progression

- 1) Regular Class tests by teachers.
- 2) Class room seminars
- 3) House Examination results
- 4) Annual Results
- 5) Quiz competitions
- 6) Sports competitions
- 7) Debates and Declamation competitions.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
239			

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	55	23		184	67

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
105	44	10	38	05	202	129	53	11	43	03	239

Demand ratio

Dropout % **NIL**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Remedial coaching for SC / ST/ OBC for B.ED. regular course study carried out.

No. of students beneficiaries

106

5.5 No. of students qualified in these examinations : **DATA NOT AVAILABLE**

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

1)Five invited lectures were organized for the benefit of pupil teachers in the subjects/ topics : Education,Banking, Stress management , Values, Personality Development.
 1)Pupil teachers are given individual counseling .
 2)Personal problems are also addressed in tutorial groups.
 3)Personality Development activities are conducted in the morning assembly.

No. of students benefitted

202

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Women cell conducted lectures, programmes for gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level/**College** National International

No. of students participated in cultural events

State/ University level/**College** National International

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level/**College level** National level International level

Cultural: State/ University level /**College level** National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	55	Rs.156360/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

02

5.13 Major grievances of students (if any) redressed: _____nil_____

(NO COMPLANT RECEIVED)

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

Govt. College of Teacher Education, Dharamshala is guided by the vision “Inclusive and Quality Teacher Education for Excellence”

MISSION

Since the very inception of the college in the year 1956, the insignia of the college reveals the mission of the college, that is, "विद्ययाऽमृतमश्नुते" which means “ through Gyan and Yog, we will attain immortality” These words from ishavashoupanishad (XI) sets our mission to higher platform of knowledge and its applications to the benefit of humanity as follows.

- ❖ Enabling Learning Environment : To create a teaching learning environment conducive to the pursuit of higher knowledge , relevant skills and experience.
- ❖ Quality Education: Achieving knowledge , skills , values and attitudes through teaching learning process to prepare professionals for transforming lives.
- ❖ Holistic Development : Developing the personalities of existing and future teachers through physical , intellectual , social , emotional and spiritual development for laying the foundation for life time learning and character building .

6.2 Does the Institution has a management Information System

nil

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Some of the Faculty members are members of Boards of Studies of Himachal Pradesh University , Shimla , every year. Principal Dr Ajay Lakhanpal is member of Academic Council , HPU Shimla.

6.3.2 Teaching and Learning

Conducting seminars , Conducting Group Discussions, Assignments, micro-Teaching, Simulated Teaching, School Visits, Invited lectures, ICT class for Computing skills.

6.3.3 Examination and Evaluation

House tests are conducted as per HP Univ. pattern, Re-examination are held for drop-outs from examination, Results cards are sent to parents.

6.3.4 Research and Development

- 1) Teachers are encouraged to apply to UGC for UGC Teacher Fellowship .
- 2) Teachers are encouraged to attend seminars , Conferences and workshops.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Reading Room remains open from 10:00 AM to 5:00 PM.
- 2) ICT lab is equipped with networked computers , printers, scanners, Broadband, email., fax and supporting staff for instant help .

6.3.6 Human Resource Management

The administration of the college is run by a large no of committees and all the faculty members are members of different committees . Each committee looks after the activities in their charge.

6.3.7 Faculty and Staff recruitment

Recruitment is done by HP Government.

6.3.8 Industry Interaction / Collaboration

Resource persons from neighbouring institutions are invited to deliver lectures on various topics . Our faculty members are also invited by educational institutions in the vicinity of our college.

6.3.9 Admission of Students

Admission is done through entrance exam conducted by H.P.University.

6.4 Welfare schemes for

Teaching	Medical Reimbursement facility , Home loan Facility, Residential accommodation from open pool system.
Non teaching	Staff Quarters , Medical Reimbursement facility , Home loan Facility, Residential accommodation from open pool system.
Students	Hostel facility facility for girls.
	Govt. Scholarships for IRDP, OBC, SC AND ST PUPIL TEACHERS
	Books from book bank for needy students
	Govt. Bus Pass at concessional rates
	First aid facility.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			YES	Principal
Administrative			YES	Director Higher Education

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Some of the faculty members are members of Boards of Studies, Academic Council of the HP University, Shimla which provides inputs from time to time as and when meetings are held.

Faculty members of the college contribute to conduct annual examinations and Evaluation of Theory and Practical Scripts

6.11 Activities and support from the Alumni Association

Continuous moral support from Alumni in various college activities . They continuously visit the college and provide all possible help.

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher Association actively participate in the developmental activities of the Institution.

6.13 Development programmes for support staff

The ministerial staff is encouraged to attend training programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1) Growing plants (ornamental and perennials), and preserving old plants is done by an activity called campus beautification .

2) A gardener is available to look after the plants and their health.

3) Invited lectures are delivered by experts to sensitize pupil teachers about the preservation of environment and ecology.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Morning assembly is our regular feature – Discussion on Thought for the day has been introduced as an innovation which has a very good effect on the general awareness of pupil teachers.

Celebration of important days such as Hindi Divas, Sanskrit Divas , Teachers Day, Cultural Day, National Sports Day, AIDS Awareness day Etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the activities mentioned in the calendar are completed as per schedule and action taken reports are submitted by the convenors of the concerned committees.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) MORNIG ASSEMBLY (Annexure – II)
- 2) CAMPUS BEAUTIFICATION (Annexure – III)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1)Celebration of Environment day in which Awareness rallies, Theme based painting Competitions, debates, declamations,etc in the participating schools.

2)Regular campus cleanliness drive under the activity ‘ Campus Beautification”

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- | | |
|----|--|
| 1) | Proposal sent for the upgradation of CTE to IASE to the Govt. of HP for necessary action . |
| 2) | Purchase of Software of for office automation. |
| 3) | Conducting In-service Training programmes |

Name **K.S.DADWHAL**Name **DR.AJAY LAKHANPAL**

*Signature of the Coordinator, IQAC*_____
*Signature of the Chairperson, IQAC*_____*_*_*_____
*****Annexure - i****Session- 2010-2011****GOVT. COLLEGE OF TEACHER EDUCATION, DHARAMSHALA**

Tentative Annual Calendar of Activities

FOR THE YEAR 2010-2011 FROM AUGUST 2010 TO JUNE 2011

August 2010

- PTA meeting on the last day of admission in Multipurpose Hall.
- *Inaugural General Assembly* of New B.Ed. Session.
- Formation Of Micro- Teaching Groups, sections and Announcement of time table etc.
- Formation of Houses, Election of Captains.
- Vice Captains and Appointment of House Incharges.
- Meetings of Captains, Vice Captains, Incharges with Principal.
- Inter House Chess Championship.
- Formation of weight-lifting, Badminton, Table Tennis Clubs.
- Inter House Cross Country Race.

September 2010

- Inter House Talent search competition in Cultural Activities.
- General Assembly and Teachers' Day celebrations;
(Students will organize the programme)
- Inter House Kabaddi Championship
- Hindi Diwas Celebration. Inter- House Competition in poetic relation, Declamation etc.

October 2010

- Celebration of Blood Donation Day
- Inter House Table-Tennis Championship
- Inter House Badminton Championship
- Inter House Quiz Competition
- Community Lunch (Dham) and Area cleaning drive.
- Trekking Programme

November 2010

- General Assembly
- Inter College/Inter house cultural competition or Cultural day
- Inter House Volley-Ball Competition.

December 2010

- House Examination
- Painting, Essay writing competition (Inter House)
- Inter House Cricket competition
- Education Tour
- Winter Break

February 2011

- Annual Athletic Meet.

March 2011

- Annual Function
- Dham & Campus beautification

April 2011

- Annual Examination.

May-June 2011

- Block Teaching.(Skill in Teaching)
- Final Exam. (Skills in Teaching)
- .

Note : Not withstanding anything contained in this handbook of information, student shall have to abide by the provisions of the HPU act., statutes or ordinance of HPU, rules and regulation as may be framed or amended by HPU from time to time.

33 Special Note :

1. Any information or a part of information contained in this hand book of information is subject to change/modification/deletion as per the instructions received from Govt./NCTE/HP University. The change will commence with immediate effect. **The Univ./College is free to introduce/delete any subject with revised fee structure on the instructions of higher authorities any time during the session and the same notification shall be binding on all students.**

In the interest of their ward's progress the parents are requested to be in touch with the college authorities at least once a month.



**Principal
Govt. College of Teacher Education
Dharamshala**

ANNEXURE II
CAMPUS BEAUTIFICATION
SESSION 2010-11

A REPORT:

Campus beautification is one of the best practices of our institution, which provides learning opportunity and clean environment to our pupil teachers. Campus beautification inculcates awareness regarding health and hygienic environment in and around the campus. Every year the pupil teachers are divided into eighteen groups for the whole year and each group consist of twelve to fourteen pupil teachers and has one hour period twice a week. As Dharamshala receives heavy rainfall and known as the second highest in our country and hamper the campus beautification activities especially in the month of August and September. Campus beautification also fulfills the diverse needs of the student as per their requirement. Campus beautification has also developed the sense of “dignity of labour” among pupil teachers. The pupil teachers groups and teaching staff of the institute involve themselves whole heartedly to beautify and maintain the campus. Pupil teachers groups involved themselves in the work to beautify the campus area earmarked to them for raising, developing and caring of flower beds. It also provides the opportunity to pupil teachers to plant new trees, seasonal flowers and help, to create a clean and attractive learning environment.

Time to time cleanliness drive is also organized by the campus beautification groups. Every year before Annual Cultural Day and Annual Prize Distribution cleanliness drive in the class rooms and in the campus is done by the pupil teachers. The campus beautification activities develop a sense of teamwork and working in a harmonious environment. The most visible result of the campus beatification is changes in the physical surrounding and giving an aesthetic look to the campus by these activities.

In-Charge

Campus Beautification



**Principal
GCTE, Dharamshala**

ANNEXURE III
MORNING ASSEMBLY
SESSION 2010-11

A Report:

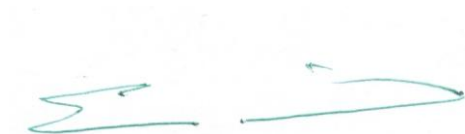
Morning Assembly is a regular activity of Govt. College of Teacher Education, Dharamshala for the last many years. This activity was started with an objective to encourage pupil teachers to reflect upon certain universal value- love, peace, truth, justice and co-operation, which act as the foundation for the development of personal, social, physical well being and ideal citizenship. At this platform pupil teachers exchange their ideas and views under the effective supervision of teacher educators.

The Government College of Teacher Education has initiated this practice keeping in view the future teachers who are expected to work in schools where morning assembly is one of the most important and regular part of the curriculum. The entire college has been divided in to three Houses. Rabindra Nath Tagore House, Swami Vivekananda House and Radhakrishanan House corresponding to sections A, B and C.

Each and every student is given the opportunity to address and participate in the assembly so that they may develop their personality skills and confidence. To realize the above mentioned objectives the college day begins with the National Song followed by a prayer and the National Anthem. Two minutes silence is observed, a time to reflect on personal strengths and weaknesses. National pledge is followed by the attendance of the students, and thought of the day. The pupil teachers present their views on the thought for the day. In the session 2010-11 special aspect of discussion on the thought is added to make it more effective. Various important days- Education Day, Women Day are also celebrated. During the Communal Harmony Week in the month of November various certain activities – skits, debate, poetic symposium, group song are also organized.

Leadership, co-operation, confidence and social skills are reflected in the personality of the pupil teachers when they pass out of the institution.

In-Charge
Morning Assembly



Principal
GCTE, Dharamshala