

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

I. Details of the Institution

1.1 Name of the Institution	Govt. College of Teacher Education, Dharamshala
1.2 Address Line 1	TEHSIL DHARAMSHALA
Address Line 2	DIST. KANGRA
City/Town	DHARAMSHALA
State	HIMACHAL PRADESH
Pin Code	176215
Institution e-mail address	gctedharamshala-hp@nic.in
Contact Nos.	01892223140
Name of the Head of the Institution:	DR.AJAY LAKHANPAL
Tel. No. with STD Code:	01892223140
Mobile:	9418086509

Name of the IQAC Co-ordinator:

K.S.DADWHAL

Mobile:

9418143290

IQAC e-mail address:

gcteiqac@gmail.com

1.3 NAAC Track ID

HPCOTE13516

1.4 NAAC Executive Committee No. & Date:

EC/PCA/45/05 dated 28-03-2008

1.5 Website address:

www.gcte.in

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.09	2008	27.03.2013
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

08.02.2008

1.8 AQAR for the year (*for example 2010-11*)

2011-12

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2008-09 submitted to NAAC on 27/11/2013
- ii. AQAR 2009-10 Submitted to NAAC on 31/10/2014
- iii. AQAR 2010-11 Submitted to NAAC on 31/10/2014
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

INSERVICE TEACHER S TRAINING

1.12 Name of the Affiliating University (for the College)

HIMACHAL PRADESH UNIVERSITY, SHIMLA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	N.A.		
University with Potential for Excellence	N.A.	UGC-CPE	N.A.
DST Star Scheme	N.A.	UGC-CE	N.A.
UGC-Special Assistance Programme	N.A.	DST-FIST	N.A.
UGC-Innovative PG programmes	N.A.	Any other (<i>Specify</i>)	
UGC-COP Programmes	N.A.	COLLEGE OF TEACHER EDUCATION (CTE)	

2. IQAC Composition and Activities

2.1 No. of Teachers	5		
2.2 No. of Administrative/Technical staff			
2.3 No. of students	2		
2.4 No. of Management representatives			
2.5 No. of Alumni	1		
2.6 No. of any other stakeholder and community representatives	1		
2.7 No. of Employers/ Industrialists			
2.8 No. of other External Experts	2		
2.9 Total No. of members	11		
2.10 No. of IQAC meetings held	2		
2.11 No. of meetings with various stakeholders:	No.	28	Faculty
			16
	Non-Teaching Staff /Students	10	Alumni
		01	Others
			01

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Work shop on Action Research, women empowerment, Workshop on activity based teaching in the classroom etc.

2.14 Significant Activities and contributions made by IQAC

- 1) Streamlining various activities with the help of various clubs of the college.
- 2) Guest lectures under Career and Counseling cell.
- 2) Class Room seminars conducted by the faculty members.
- 3) Teaching Aid and models were prepared by the students during simulated teaching and in the special teaching –aid periods.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
MODEL PREPARATION	CREATIVITY
MICROTEACHING	SKILL INCULCATION
SIMULATED TEACHING	INTEGRATION OF TEACHING SKILLS
BLOCK TEACHING	TEACHING EXPERIENCE
CAMPUS BEATIFICATION	DEVELOPMENT OF WORK CULTURE

ANNUAL SPORTS MEET	PHYSICAL FITNESS, SPIRIT OF SPORTSMANSHIP
CULTURAL FUNCTION	DEVELOPING CULTURAL VALUES
AIDS RELATED ACTIVITIES	HEALTH AWARENESS
BLOOD DONATION	SOCIAL RESPONSIBILITY
MEETING WITH PHYSICALLY CHALLENGED STUDENTS	UNDERSTANDING THEIR PROBLEMS AND DEVELOPING SELF CONCEPT
BHARAT SCOUT AND GUIDES	LEADERSHIP DEVELOPMENT
VIDEOGRAPHY	SELF EVALUATION
Debate, Declamation and Poetic recitation.	Reasoning and Creativity

* Attach the Academic Calendar of the year as Annexure.

ANNEXURE – I (CALENDAR OF ACTIVITY ATTACHED)

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

The IQAC discussed the calendar of the session 2011-12 and every activity was performed in consultation with Advisory Committee.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				

PG				
UG	B.ED.			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: **There is option of choosing elective teaching subject.**

Pattern	Number of programmes
Semester	
Trimester	
Annual	01

1.3 Feedback from stakeholders*
(On all aspects)

Alumni

Parents

Employers

Students

Mode of feedback :

Online

Manual

Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

The feedback is obtained in the morning assembly verbally.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus was revised in the year 2005. Syllabus revision is due in 2013 14.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	07	10		

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	05							00	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

10		01
----	--	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		06	
Presented papers		04	
Resource Persons			20

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) Class room Tutorials
- 2) Practical based assignments
- 3) Micro teaching
- 4) Block Teaching
- 5) Preparation of MODELS
- 6) Use of Over head projector in class rooms
- 7) Development of Self Evaluation Tools/check list for B.Ed. trainees to assess their teaching behavior.
- 9) House wise responsibilities to organize various functions /seminars/workshops/guest lectures/debates/declamation/cultural events/ sports events etc. to develop their leadership qualities and organizational abilities.

2.7 Total No. of actual teaching days during this academic year

180

Evaluation is done as per the guidelines of the HP University

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

01

2.10 Average percentage of attendance of students

86

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.ED.	210	00	192	18	00	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

House exam results Analysis, Annual Results, Class test reports, Reports of various activities from different committees etc. help us in monitoring and evaluation. The reports are discussed in the meetings and suggestion are communicated to the committees. Results are shared with the parents.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	
Orientation programmes	03
Faculty exchange programme	01
Staff training conducted by the university	01
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	
Work shop on Global Aptitude Index at GCTE	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	01	01	
Technical Staff	05	02		02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1) IQAC took up the issue of research, consultancy and extension activities in the staff meetings and motivated the faculty members to get involved in above activities for their capacity building and strengthening the quality educational environment of the institution.
2) Faculty members are advised to conduct and organize seminars, conferences, workshops etc in the institution.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		5 lac		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		06	
e-Journals			
Conference proceedings		06	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

1)A group of students visited Sai Educare Shiksha Pratishthan at Slate Godown , Village Khaniara alongwith two faculty members to provide academic and social and emotional support to the students.

Volunteers of Bharat Scouts and Guides campaigned for the cleanliness drive in the area of Village Jawahar Nagar in collaboration with Jawahar nagar Welfare Society (Regd.)

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Blood donation camp in collaboration with Denik Jagran.**
- 2) AIDS awareness campaign by Red Ribbon Club**
- 3)Checking of Blood Haemoglobin in collaboration with Zonal hospital Dharamshala , Blood Group and diabetic check up.**
- 4)GCTE Dharamshala was assigned the responsibility of designing ,conducting the inservice training for the college staff.**

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16188.0 sq.m.			16188.0 sq.m.
Class rooms	04			04
Laboratories	01			01
Seminar Halls	01			01

No. of important equipments purchased (\geq 1-0 lakh) during the current year.	26	07		33
Value of the equipment purchased during the year (Rs. in Lakhs)				
Scannar and Fax machine		1 +1	ICT fund	02

4.2 Computerization of administration and library

SOUL software automation of library in process.
Computer and Internet provided in the Office.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value Rs.	No.	Value
Text Books	15308		627	110822/-	15935	
Reference Books						
e-Books						
Journals	08	23540/-			08	23540/-
e-Journals						
Digital Database						
CD & Video						
Others (specify) Magazines	18	8359/-			18	8359/-
News Papers	11	10417/-			11	10417/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others printers
Existing	26	01	Yes	One	01	01	01	4
Added	07	01			01			2
Total	33	02	Yes	One	02	01	01	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

26 Computers are networked and broadband connection available.
Pre – Service and In-service teachers are given training of computing skills upgradation.

4.6 Amount spent on maintenance in lakhs :

i) ICT and Equipment	Rs.482076/-
ii) Campus Infrastructure and facilities and others	Rs.303285/-
iii) Equipments	
iv) Others	
Total :	Rs.785361/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1) Publication of Prospectus and Handbook of Information
- 2) Updation of college website www. gcte.in
- 3) Notices are put up regarding different ongoing activities.
- 4) Interaction in the morning assembly.

5.2 Efforts made by the institution for tracking the progression

- 1) Regular Class tests by teachers.
- 2) Class room seminars
- 3) House Examination results
- 4) Annual Results
- 5) Quiz competitions
- 6) Sports competitions
- 7) Debates and Declamation competitions.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
225			

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	55	24		170	76

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
129	53	11	43	03	239	118	52	16	39	00	225

Demand ratio

Dropout % **NIL**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career guidance to pupil teachers was given in the Tutorial groups by all the faculty members.

No. of students beneficiaries

225

5.5 No. of students qualified in these examinations : **DATA NOT AVAILABLE**

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

1)Five invited lectures were organized for the benefit of pupil teachers in the subjects/ topics : Workshop on Action Research in Education, Workshop in self employment, Workshop in /Student Global Aptitude Index, Activity based teaching in the classroom (Workshop)

1)Pupil teachers are given individual counseling .

2)Personal problems are also addressed in tutorial groups.

3)Personality Development activities are conducted in the morning assembly.

No. of students benefitted

225

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	225	31	DATA NOT AVAILABLE

5.8 Details of gender sensitization programmes

- 1) Women cell conducted lectures, programmes for gender sensitization.
- 2) WOMEN CELL CONDUCTED /ORGANISED ONE LECTURE FOR GENERAL AWARENESS.
- 3) ONE AWARENESS PROGRAMME BY AN NGO 'JAGORI' THROUGH A SMALL SKIT (education of the girl child)
- 4) Dr Rashmi Ramaul, Warden of the hostel, looks after the immediate problems of the girls.
- 5) Organised a lecture cum workshop on women empowerment by Supdt of Police, Kangra.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level/College National International

No. of students participated in cultural events

State/ University level/College National International

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level/College level National level International

Cultural: State/ University level / College level National level International

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	70	Rs.386343/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Two students provided academic support in teaching of Geography and Sanskrit respectively in GSSS (boys) Dharamshala .

5.13 Major grievances of students (if any) redressed: _____nil_____ (NO COMPLANT RECEIVED)

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

Govt. College of Teacher Education, Dharamshala is guided by the vision “Inclusive and Quality Teacher Education for Excellence”

MISSION

Since the very inception of the college in the year 1956, the insignia of the college reveals the mission of the college, that is, "विद्ययाऽमृतमश्नुते" which means “ through Gyan and Yog, we will attain immortality” These words from ishavashoupanishad (XI) sets our mission to higher platform of knowledge and its applications to the benefit of humanity as follows.

- ❖ Enabling Learning Environment : To create a teaching learning environment conducive to the pursuit of higher knowledge , relevant skills and experience.
- ❖ Quality Education: Achieving knowledge , skills , values and attitudes through teaching learning process to prepare professionals for transforming lives.
- ❖ Holistic Development : Developing the personalities of existing and future teachers through physical , intellectual , social , emotional and spiritual development for laying the foundation for life time learning and character building .

6.2 Does the Institution has a management Information System

Management information system software will be purchased .

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Feedback from all stake holders was taken and conveyed to the HP University through members of the board of studies.

6.3.2 Teaching and Learning

Conducting seminars , Conducting Group Discussions, Assignments, micro-Teaching, Simulated Teaching, School Visits, Invited lectures, ICT class for Computing skills.

6.3.3 Examination and Evaluation

House tests are conducted as per HP Univ. pattern, Re-examination are held for drop-outs from examination, Results are shared with the parents.

6.3.4 Research and Development

- 1) Teachers are encouraged to apply to UGC for UGC Teacher Fellowship .
- 2) Institution encourages teachers to attend seminars ,workshops, write research papers and to undertake field visits.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Reading Room remains open from 10:00 AM to 5:00 PM.
- 2) ICT lab is equipped with networked computers , printers, scanners, Broadband, email., fax and supporting staff for instant help .

6.3.6 Human Resource Management

The administration of the college is run by a large no of committees and all the faculty members are members of different committees . Each committee looks after the activities in their charge.

6.3.7 Faculty and Staff recruitment

Recruitment is done by HP Government.

6.3.8 Industry Interaction / Collaboration

Resource persons are invited from other institutions.

6.3.9 Admission of Students

Admission is done through entrance exam conducted by H.P.University.

6.4 Welfare schemes for

Teaching	Medical Reimbursement facility , Home loan Facility, Residential accommodation from open pool system.
Non teaching	Staff Quarters , Medical Reimbursement facility , Home loan Facility, Residential accommodation from open pool system.
Students	Hostel facility for girls.
	Govt. Scholarships for IRDP, OBC, SC AND ST PUPIL TEACHERS
	Books from book bank for needy students
	Govt. Bus Pass at concessional rates
	First aid facility.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			YES	Principal
Administrative			YES	Director Higher Education

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Some of the faculty members are members of Boards of Studies, Academic Council of the HP University, Shimla which provides inputs from time to time as and when meetings are held.

Faculty members of the college contribute to conduct annual examinations and Evaluation of Theory and Practical Scripts

6.11 Activities and support from the Alumni Association

Continuous moral support from Alumni in various college activities . They continuously visit the college and provide all possible help.

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher Association actively participate in the developmental activities of the Institution.

6.13 Development programmes for support staff

The ministerial staff is encouraged to attend training programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1) Growing plants (ornamental and perennials), and preserving old plants is done by an activity called campus beautification .

2)A gardener is available to look after the plants and their health.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Morning assembly is our regular feature – Quiz has been introduced as an innovation in the morning assembly which has a very good effect on the creativity of pupil teachers.

Celebration of important days such as Hindi Divas, Sanskrit Divas , Teachers Day, Cultural Day, National Sports Day, AIDS Awareness day Etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the activities mentioned in the calendar are completed as per schedule and action taken reports are submitted by the convenors of the concerned committees.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) ICT and computing Skill development (Annexure II Attached)
- 2) Dress Code (Annexure -III Attached)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1)Celebration of Environment day in which Awareness rallies, Theme based painting Competitions, debates, declamations,etc in the participating schools.

2)Regular campus cleanliness drive under the activity ‘ Campus Beautification”

7.5 Whether environmental audit was conducted? Yes


No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- | | |
|----|--|
| 1) | New proforma to get feedback from pupil teachers is being prepared. |
| 2) | The domain of Tutorial Periods will be widened to cover various problems of the students . |
| 3) | One Faculty house cum canteen, One Principal Residence, Girls Hostel Warden Residence, Girls hostel Chowkidar residence |
| 4) | School Safety Plan for spreading awareness about the safety from Disasters under Disaster management project in Six Districts of Himachal Pradesh to be conducted. |

Name **K.S.DADWHAL**Name **DR.AJAY LAKHANPAL**



 Signature of the Coordinator, IQAC

 Signature of the Chairperson, IQAC

Annexure - I

Session- 2011-12

. GOVT. COLLEGE OF TEACHER EDUCATION, DHARAMSHALA

Tentative Annual Calendar of Activities

FOR THE YEAR 2011-2012 FROM AUGUST 2011 TO JUNE 2012

August 2011

- Inaugural General Assembly of New B.Ed. Session.
- Orientation of Micro Teaching and Simulation
- Cleanliness drive of campus and its Surroundings
- Formation of different houses and election of Captains and Vice Captains of the House

September 2011

- Declamation Contest.
- Poetic Symposium
- Inter House Quiz Competitions.

October 2011

- Painting Competition.
- Mehendi Competitions.
- Rangoli Competition

November 2011

- Class room Seminar on different Subjects.
- Inter House Seminar Competitions.
- Spell Bee Competition.
- Essay Competition.
- Annual Cultural Day.
(Solo Dance, Fancy Dress, Solo Song, Skit Competition).

December 2011

- Talks on AIDS Awareness.
- House Examination.

February 2012

- Exhibition of Models and Charts (i.e. Teaching Aids)
- Competitions of Teaching Skills within a group.
- Annual Athletic Meet.
- Kite Competition.
- Slogan Writing.

March 2012

- Inter-group Competition of Teaching Skills/Videography
- Work Shop on latest Teaching Strategies and Educational Psychology.
- Lecture on First Aid.

April 2012

- Inter group Competition of integration of skills.
- Inter House Yoga Asanas Competitions.
- Annual Prize Distribution Function.
- Annual Examination.
-

May-June 2012

- Block Teaching.
- Final Practice Exam of Teaching Skill.
- .

Note : Not withstanding anything contained in this handbook of information, student shall have to abide by the provisions of the HPU act., statutes or ordinance of HPU, rules and regulation as may be framed or amended by HPU from time to time.

33 Special Note :

1. Any information or a part of information contained in this hand book of information is subject to change/modification/deletion as per the instructions received from Govt./NCTE/HP University. The change will commerce with immediate effect. **The Univ./College is free to introduce/delete any subject with revised fee structure on the**

instructions of higher authorities any time during the session and the same notification shall be binding on all students.

In the interest of their ward's progress the parents are requested to be in touch with the college authorities at least once a month.



**Principal
Govt. College of Teacher Education
Dharamshala**

ANNEXURE II**ICT AND COMPUTING SKILLS DEVELOPMENT****Session 2011-12****A Report:**

There has been unprecedented expansion of information technology and use of computers in all fields of activity around the world. Keeping in tune with the requirements of the present time the college has established a well equipped lab with a systematic time table so that each pupil teacher gets ample opportunities to use the lab. Computer application is part of the compulsory paper, Paper-IX. Pupil teachers learn various computer related skills in the sixty minutes class.

The college incorporates and makes use of new technologies and ICT, in curriculum transactional process. Facilities are available for preparing ICT enabled lectures, power point presentations related to teaching learning and internet access for use by the faculty and pupil teachers. Faculty members transact curriculum by using different IT based equipments and accessories.

LCD projectors are available which the faculty and the pupil teachers use to deliver to the digital content. Pupil teachers are encouraged to prepare at least one lesson using power point presentation during Micro Teaching and Simulated Teaching.

A computer teacher is appointed, supported by the lab attendant and computer operator to assist and guide the students.

There is a facility of Fax Machine, Scanner and Photocopier for use as and when required by the faculty member and pupil teachers.

In-Charge
ICT Lab



Principal
GCTE, Dharamshala

ANNEXURE III
DRESS CODE FOR THE STUDENTS
SESSION 2011-12

A Report:

Dress code is a healthy practice of Govt. College of Teacher Education, Dharamshala which makes the students feel different and act differently. It has provided institutional identity and smartness to the students' personality. It has been felt by the faculty that the feeling of discrimination has been killed and this has acted as a social leveler. Dress code gives the pupil teachers a feeling of equality and there is no distinction between the rich and poor, giving a sense of belongingness and sharing a feeling of commonness which is otherwise difficult to achieve. Dress code gives a feeling of growth which helps the organization to thrive and prosper. It is a barometer of institutional discipline.

Keeping in view these positive aspects of the dress code Govt. College of Teacher Education, Dharamshala had introduced the dress code many years back and is still keeping it up. This is a practice which has been emulated by all the other private B.Ed institutions in the State and has made the institution a pioneer of the dress code practice.

The college has two different uniforms for both boys and girls. Each uniform is worn for three days. Shoes and sweaters are common with both the uniforms. Jackets and shawls are not allowed, except during severe winters. Name tags are an essential part of the uniform. The dress code is strictly followed by the college and all the staff members ensure that the pupil teachers adhere to this practice.

In-Charge, Morning Assembly



Principal, GCTE Dharamshala